

Digital Learning Instructor

The Path to Successful Reading

EU Lifelong Learning Program
(LLP) Multilateral Project (funded by the
EU's Grundtvig programme)

- An international consortium of partners has started a 3 year project whose aim is to design reading software for low / non -educated immigrant adults (*LESLLA learners). This software is a great opportunity for learners to help them improve their reading/literacy skills.
- Partners
 - The Netherlands. Radboud University, Friesland College
 - Newcastle University
 - Germany. University of Leipzig
 - Finland. University of Jyväskylä

Aims.

- To provide concrete solutions to allow more individualized learning by developing software to help non-literate immigrants learning to read for the first time in their lives in a language that is not their mother tongue.
- To share eventual results on the effectiveness of the software to help inform and guide further research on second language and literacy acquisition for the low-educated adult immigrant population worldwide.

*LESLLA Low-educated second language and literacy acquisition - LESLLA - is a forum serving the international community of those professionals who work with immigrant adults with little or no primary language schooling / literacy. Celebrate LESLLA's 10th anniversary at the annual conference, to be held this August in Nijmegen (2015 in Florida) www.leslla.org

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• Pedagogical perspectives

- Phonics/decoding
- Finnish orthography: shallow/highly transparent.
- Dutch and German: fairly transparent.
- English orthography: highly opaque/deep.
- Learning can be automatized even for adults without any formal education.
- Materials prompt problem solving.
- Other students and teachers can act as resources.

For more information see project website

www.diglin.eu

Contact:
Diglin project team - UK.

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